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Collaboration - Offices

- Specially Designed Services
 - Accessibility Resources
 - Early Childhood Special Education
 - State Systemic Improvement Plan (SSIP)



- Educational Improvement & Support
 - Continuous School Improvement (Cognia)
 - Comprehensive Support & Improvement/Targeted Support & Improvement
 - Title Programs (I-A, I-D, IV-A, VII)
 - Regional Education Associations

Collaboration - Programs



- Understanding
- Identification
- Support of the Whole Child

Collaboration - Programs

Behavioral Health Team

- DHHS Behavioral Health & Education
- Early Childhood Education
- Education of Homeless Children & Youth
- Education of Neglected, Delinquent & At-Risk Youth
- Safe & Healthy Schools
- Special Education
- 504

Collaboration - Programs

CoP – Social Emotional Behavior Disorders

• To support students who have social/emotional/behavioral challenges through a community of educators, administrators, families and community partners by collaborating with each other in the use of evidence-based, research-based and promising practices, with a goal to create a community that can support students learning in their least restrictive environment and enable them to graduate choice ready.

NORTH DAKOTA DEPARTMENT OF

PUBLIC INSTRUCTION





North Dakota Choice Ready

- North Dakota's vision is that all students will graduate choice ready with the knowledge, skills, and disposition to be successful.
 - Essential Skills
 - Post-Secondary Skills
 - Workforce Skills
 - Military Skills



Choice Ready (nd.gov)



PK-12 Education Strategic Vision Framework

Our vision is that all students will graduate choice ready with the knowledge, skills and disposition to be successful

We will
make
progress
toward
this vision
by
achieving
these
long-term
outcomes
for
students

- Increase students who enter kindergarten prepared to learn
- Increase students who demonstrate reading proficiency in 3rd grade
- Increase students who meet expected learning gains each year
- Increase students who engage in learning
- Increase students who graduate choice ready
- Reduce the disparity in achievement for students in poverty and for Native American students

We will drive improvement on these outcomes through focused effort within these strategic themes

Quality early childhood education

Support for safe and healthy behaviors

Career awareness, exploration and development

Quality education personnel

Quality Student-centered Instruction



Contact Information









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